

PROGRAM NAME:

PRE-VISIT EVALUATION REPORT UG Engineering - Tier-I

INSTITUTE NAME:

VISIT DATES:

Criter	on 1. Course Outcomes and	Program O	utcomes			
S. No.	Criteria	Availability (Please tick)	Appropriateness/Observations	Adequacy of Documentary Evidences provided with SAR (Conclusive/Non Conclusive)	Documentary evidences to be verified	Points of interaction with the stakeholders (if any)
1.	Vision and Mission Statements					
2.	Consistency between institute and department Vision and Mission statements					
3.	Correlation parameters of PEO-Mission matrix are consistent and justified					
4.	Mapping of course with program outcomes					
5.	Assessment processes for evaluation of course outcomes					
6.	Demonstration of attainment of POs & PSOs					

b. Significant weakness(es) observed in SAR which need to be examined during the visit:

e. Is the data provided here-in consistent with the information on the website of the Institute (if available on website)?

c. Significant strengths which need re-confirmation during the visit:

d. Specific checking of the points to be done during the visit:

Criterion 2. Program Curriculum and Teaching-Learning Processes							
S. No.	Criteria	Availability (Please tick)	Appropriateness/Observations	Adequacy of Documentary Evidences provided with SAR (Conclusive/Non- Conclusive)	Documentary evidences to be verified	Points of interaction with the stakeholders (if any)	
1.	Curriculum is well balanced structure & appropriate for a degree program						
2.	Attainment of POs and PSOs						
3.	Is identified Content beyond Syllabus appropriate and adequate?						
4.	Process is in place to ensure quality of internal semester question papers, assignments and their evaluation as per outcomes/learning levels perspective						
5.	Adequate process in place to Identify projects, allocation methodology, their monitoring and evaluation.						
6.	Projects are relevant and contribute towards attainment of POs						
7.	Initiatives, implementation details and Impact analysis of industry institute interaction and actions taken thereof						
8.	Initiatives, implementation details and Impact analysis on industrial training nary of Observations:						

Summary of Observations:

- a. Any major shortcomings, observed in data provided in SAR?
- b. Significant weakness(es) observed in SAR which need to be examined during the visit:
- c. Significant strengths which need re-confirmation during the visit:
- d. Specific checking of the points to be done during the visit:
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Criteri	Criterion 3. Students' Performance								
S. No.	Criteria	Availability (Please tick)	Appropriateness/Observations	Adequacy of Documentary Evidences provided with SAR (Conclusive/Non-Conclusive)	Documentary evidences to be verified	Points of interaction with the stakeholders (if any)			
1.	Whether the percentage of students enrolled during the period of assessment on average basis is > 60%								
2.	Professional activities stated in achieving PO and PSOs								

Summary of Observations:

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Criterion 4. Faculty Information and Contributions							
Criteria	Availability (Please tick)	Appropriateness/Observations	Adequacy of Documentary Evidences provided with SAR (Conclusive/Non Conclusive)	Documentary evidences to be verified	Points of interaction with the stakeholders (if any)		
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Student faculty ratio is better than or equal to 1:25							
Innovative methods adopted by faculty in teaching and learning							
a. Academic Research b. Sponsored Research c. Development Activities d. Consultancy from Industry							
Well defined performance appraisal and development system is implemented for faculty							
Provision of visiting/adjunct/emeritus faculty. Their participation and contribution details							
Provision of effective feedback system							
	Criteria Student faculty ratio is better than or equal to 1:25 Innovative methods adopted by faculty in teaching and learning a. Academic Research b. Sponsored Research c. Development Activities d. Consultancy from Industry Well defined performance appraisal and development system is implemented for faculty Provision of visiting/adjunct/emeritus faculty. Their participation and contribution details Provision of effective feedback	Criteria Availability (Please tick) Student faculty ratio is better than or equal to 1:25 Innovative methods adopted by faculty in teaching and learning a. Academic Research b. Sponsored Research c. Development Activities d. Consultancy from Industry Well defined performance appraisal and development system is implemented for faculty Provision of visiting/adjunct/emeritus faculty. Their participation and contribution details Provision of effective feedback	Criteria Availability (Please tick) Appropriateness/Observations Student faculty ratio is better than or equal to 1:25 Innovative methods adopted by faculty in teaching and learning a. Academic Research b. Sponsored Research c. Development Activities d. Consultancy from Industry Well defined performance appraisal and development system is implemented for faculty Provision of visiting/adjunct/emeritus faculty. Their participation and contribution details Provision of effective feedback	Criteria Availability (Please tick) Appropriateness/Observations Evidences provided with SAR (Conclusive/Non Conclusive) Student faculty ratio is better than or equal to 1:25 Innovative methods adopted by faculty in teaching and learning a. Academic Research b. Sponsored Research c. Development Activities d. Consultancy from Industry Well defined performance appraisal and development system is implemented for faculty Provision of visiting/adjunct/emeritus faculty. Their participation and contribution details Provision of effective feedback	Criteria Availability (Please tick) Appropriateness/Observations Evidences provided with SAR (Conclusive/Non Conclusive) Student faculty ratio is better than or equal to 1:25 Innovative methods adopted by faculty in teaching and learning a. Academic Research b. Sponsored Research c. Development Activities d. Consultancy from Industry Well defined performance appraisal and development system is implemented for faculty Provision of visiting/adjunct/emeritus faculty. Their participation and contribution details Provision of effective feedback		

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Criterion 5. Resources							
S. No.	Criteria	Availability (Please tick)	Appropriateness/Observations	Adequacy of Documentary Evidences provided with SAR (Conclusive/Non-Conclusive)	Documentary evidences to be verified	Points of interaction with the stakeholders (if any)	
							
1.	a. Adequate & well-equipped laboratories b. Qualified technical support staff to run all program specific curriculum						
2.	Availability of facilities and their effective utilization in project labs						
3.	Maintenance and Safety measures in laboratories						
4.	Effective and adequate budget formulation and allocation process						
5.	Availability of relevant learning resources including e-resources and Digital Library ary of Observations:						

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Criteri	Criterion 6. Continuous Improvement							
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1.	a. Areas of weaknesses are identified b. Measures to improve POs & PSOs attainment levels are implemented							
2.	a. Academic Audit Processb. Implementation							
3.	Improvement in: a. Quality of student admitted in the program b. Placement, Higher Studies and Entrepreneurship							
4	a. Action taken on observations made during last accreditation visit. b. New initiatives taken c. New Facilities Introduced ary of Observations:							

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